



Grand Island Central School District Curriculum Map

<French 7th grade

Teacher: Joanne Boebel
<u>Common Core Standards for Lote:</u> L1, L4, L6, SL1, R1, R2, W4, W5, W6
L1: Demonstrates command of the conventions of standard grammar and usage when writing or speaking.
L4: Determine or clarify the meaning of unknown and multiple meaning words and phrase by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
L6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
SL1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on other’s ideas and expressing their own clearly and persuasively.
R1: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
R2: Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas.
W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
W5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

W6: Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.

NYS Standards: 1, 2

Essential Skills: listening, reading, writing, speaking, culture

Units of Study (Duration)	Vocabulary <ul style="list-style-type: none">• Content• Process	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none">• Texts• Tech Integration
Personal ID (5 weeks)	<p><u>Vocab:</u> Greetings, Leaving, Titles, Names, Feelings, Manners, Alphabet, Numbers 1-1000, Days, Months</p> <p><u>Question & Answer:</u> about yourself (names, ages, feelings, birthday, day, month, phone number)</p> <p><u>Grammar:</u> Gender</p> <p><u>Culture:</u> Faire la bise</p> <p><u>Song:</u> Les jours de la semaine, les mois de l'année, l'alphabet, les nombres</p>		see box above	<ol style="list-style-type: none">1. Class work/home work2. Quiz/test3. Participation4. Project5. speaking6. games7. teacher observations	<ol style="list-style-type: none">1. Youtube videos2. Smartnotebook games3. Edmodo project4. ipad5. purposegames.com games6. my website7. webquest

Family (3 weeks)	<p><u>Vocab:</u> family & pets vocab</p> <p><u>Grammar:</u> gender, definite, indefinite articles, singular possessive adjectives, relationships</p> <p><u>Question & answer:</u> names, ages, adjectives, likes, # of people</p> <p><u>Culture:</u> Families in France,</p> <p><u>Song:</u> Ma famille</p>			<ol style="list-style-type: none"> 1. Class work/home work 2. Quiz/test 3. Participation 4. Project 5. speaking 6. games 7. teacher observations 	<ol style="list-style-type: none"> 1. Youtube videos 2. Smartnotebook games 3. Edmodo project 4. ipads 5. purposegames.com games 6. my website
Education (6 weeks)	<p><u>Vocab:</u> Class objects, class commands, subjects, likes/dislikes, opinions, time, colors</p> <p><u>Grammar:</u> gender, commands, color agreement</p> <p><u>Question & answer :</u> Quelle heure est-il? Qu'est-ce que c'est?</p> <p><u>Culture:</u> Schools in France</p> <p><u>Song:</u> Dans mon cartable, Arc-en-ciel, Les Couleurs,</p>			<ol style="list-style-type: none"> 1. Class work/home work 2. Quiz/test 3. Participation 4. Project 5. speaking 6. games 7. teacher observations 	<ol style="list-style-type: none"> 1. Youtube videos 2. Smartnotebook games 3. Edmodo project 4. ipads 5. purposegames.com games 6. my website

Adjectives (2 weeks)	<u>Vocab:</u> adjectives <u>Grammar:</u> adjective agreement, verb être (singular conjugation) <u>Question & Answer:</u> Comment est...? <u>Song:</u> Arc-en-ciel,			1. Class work/home work 2. Quiz/test 3. Participation 4. Project 5. speaking 6. games 7. teacher observations	1. Youtube videos 2. Smartnotebook games 3. Edmodo project 4. ipads 5. purposegames.com games 6. my website
House (4 week)	<u>Vocab:</u> rooms, furniture, household items <u>Grammar:</u> prepositions, I verbs (ER) <u>Culture:</u> toilets in France <u>Q & R:</u> Qu'est-ce qu'il y a? <u>Song:</u> Dans ma chambre, Les poissons			1. Class work/home work 2. Quiz/test 3. Participation 4. Project 5. speaking 6. games 7. teacher observations	1. Youtube videos 2. Smartnotebook games 3. Edmodo project 4. ipads 5. purposegames.com games 6. my website

Subject Pronouns & ER verbs (3 weeks)	<u>Vocab:</u> ER verbs, subject pronouns <u>Grammar:</u> infinitives, subject pronouns, ER verb conjugation, Tu and vous <u>Song:</u> ER verb endings			1. Class work/home work 2. Quiz/test 3. Participation 4. Project 5. speaking 6. games 7. teacher observations	1. Youtube videos 2. Smartnotebook games 3. Edmodo project 4. ipads 5. purposegames.com games 6. my website

Health (3 weeks)	<u>Vocab:</u> body parts, sickness, places <u>Grammar:</u> J'ai mal, forms of à, chez <u>Q & R:</u> Ça va? Qu'est-ce qui ne va pas? Avez-vous mal...? <u>Song:</u> Alouette, J'ai mal, Docteur je suis malade			1. Class work/home work 2. Quiz/test 3. Participation 4. Project 5. speaking 6. games 7. teacher observations	1. Youtube videos 2. Smartnotebook games 3. Edmodo project 4. ipads 5. purposegames.com games 6. my website

Food (3 weeks)	<p><u>Vocab</u>: fruits, vegetables, meat, specialties, silverware, meals, drinks, desserts</p> <p><u>Grammar</u>: Likes, dislikes, definite/indefinite articles</p> <p><u>Culture</u>: French meals, recipes, cheese, dining in Paris, McDonald's, eating escargots</p> <p><u>Song</u>: J'aime les fruits, Je suis une pizza</p>			<ol style="list-style-type: none"> 1. Class work/home work 2. Quiz/test 3. Participation 4. Project 5. speaking 6. games 7. teacher observations 	<ol style="list-style-type: none"> 1. Youtube videos 2. Smartnotebook games 3. Edmodo project 4. ipads 5. purposegames.com games 6. my website
Shopping (3 weeks)	<p><u>Vocab</u>: shoes, clothes, seasons</p> <p><u>Grammar</u>: Je porte</p> <p><u>Culture</u>: Galeries Lafayette</p>			<ol style="list-style-type: none"> 1. Class work/home work 2. Quiz/test 3. Participation 4. Project 5. speaking 6. games 7. teacher 	<ol style="list-style-type: none"> 1. Youtube videos 2. Smartnotebook games 3. Edmodo project 4. ipads 5. purposegames.com games 6. my website

				observations	
Weather & Sports (3 weeks)	<p><u>Vocab</u>: weather conditions, seasons, sports with faire and jouer</p> <p><u>Grammar</u>: Faire & jouer conjugation (singular)</p> <p><u>Q & R</u>: Quel temps fait-il? Quelle saison est-ce?</p> <p><u>Song</u>: Il pleut</p> <p><u>Culture</u>: weather report in France</p>			<ol style="list-style-type: none"> 1. Class work/home work 2. Quiz/test 3. Participation 4. Project 5. speaking 6. games 7. teacher observations 	<ol style="list-style-type: none"> 1. Youtube videos 2. Smartnotebook games 3. Edmodo project 4. ipads 5. purposegames.com games 6. my website
Animals & Nature (2 weeks)	<p><u>Vocab</u>: animals, habitats, nature</p> <p><u>Song</u>: Catepillar stroy</p>			<ol style="list-style-type: none"> 1. Class work/home work 2. Quiz/test 3. Participation 4. Project 5. speaking 6. games 7. teacher observations 	<ol style="list-style-type: none"> 1. Youtube videos 2. Smartnotebook games 3. Edmodo project 4. ipads 5. purposegames.com games 6. my website

Travel (2 weeks)	<u>Vocab:</u> modes of transportation, places, countries <u>Grammar:</u> conjugate the verb aller (singular form), review forms of à <u>Culture:</u> Paris and Québec city			1. Class work/home work 2. Quiz/test 3. Participation 4. Project 5. speaking 6. games 7. teacher observations	1. Youtube videos 2. Smartnotebook games 3. Edmodo project 4. ipads 5. purposegames.com games 6. my website
Final Exam Review (1-2 weeks)					



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NYS Standards: 1, 2

Essential Skills: listening, reading, writing, speaking, culture

Units of Study (Duration)	Vocabulary <ul style="list-style-type: none"> • Content • Process 	Essential/Gui ding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none"> • Texts • Tech Integration
Personal ID (3 weeks)	<u>Review 7th grade</u> <u>Vocab</u> : Greetings, Leaving, Titles, Names, Feelings, Manners, Alphabet, Numbers 1-1000, Days, Months, Asking to go places in school <u>Grammar</u> : Gender, accents, <u>Culture</u> : Faire la bise <u>Song</u> : Bonjour comment ça va?		see above	1. Home work 2. Quiz 3. Test 4. Participation 5. Projects 6. partner work 7. speaking questions 8. Castle learning 9. reading magazine (Allons-y) 10. reading authentic documents 11. teacher observations 12. games	1. Youtube videos 2. Smartnotebook games 3. Edmodo projects 4. ipad 5. workbook 6. purposegames.com games 7. my website 8. Castle learning 9. powerpoint 10. Lote syllabus
ER verbs (3 weeks)	<u>Review 7th grade</u> <u>Vocab</u> : subject pronouns, ER verbs <u>Grammar</u> : ER verb conjugation, formal and informal, infinitives, conjugation formula			see above	see above

Education (3 weeks)	<u>Review 7th grade</u> <u>Vocab:</u> class objects, classes, class commands, time <u>Grammar:</u> definite/indefinite articles, commands <u>Culture:</u> Schools in France			see above	see above
Weather/sp orts/ Faire (3 weeks)	<u>Review 7th grade</u> <u>Vocab:</u> Faire expressions, weather, seasons <u>Grammar:</u> conjugation of Faire <u>Culture:</u> weather report from France <u>Song:</u> Faire conjugation song			see above	see above
Food & Restaurant (4 weeks)	<u>Review 7th grade</u> <u>Vocab:</u> food, courses, restaurant <u>Grammar:</u> likes, dislikes <u>Culture:</u> reading menus, mangerbouger.com, recipes, eating in Paris <u>Song:</u> En voici En voilà			see above	see above
House (3 weeks)	<u>Review 7th grade</u> <u>Vocab:</u> rooms, furniture, floors, prepositions, adjectives, actions in your			see above	see above

	house <u>Grammar:</u> prepositions <u>Song:</u> Dans ma chambre <u>Culture:</u> toilets				
Irregular Verbs – Avoir & être (3 weeks)	<u>Vocab:</u> expressions with avoir & être <u>Grammar:</u> conjugation of avoir & être <u>Song:</u> Avoir conjugation song, être conjugation song, J'ai faim <u>Culture:</u> Québec Carnaval			see above	see above
Health (3 weeks)	<u>Review 7th grade</u> <u>Vocab:</u> body parts, places, sickness, other medical vocab, positive & negative expressions <u>Grammar:</u> forms of à, ouch formula, Il faut +infinitive <u>Songs:</u> Des os il en faut, si tu as la joie au coeur, Alouette			see above	see above
Clothing (3 weeks)	<u>Review 7th grade</u> <u>Vocab:</u> shoes, clothing, jewelry, accessoires, patterns, positive/negative expressions, fabrics, people <u>Grammar:</u> CCSF formula, adjective agreement,			see above	see above

	possessive adjectives <u>Culture:</u> La Tour de France, money				
Places, Travel & Aller (3 weeks)	<u>Vocab:</u> places, countries, monuments in Paris, modes of transportation <u>Grammar:</u> conjugation of aller, review forms of à, aller + infinitive <u>Song:</u> aller conjugation song <u>Culture:</u> videos about monuments in Paris, Versailles, La Tour Eiffel, L'Arc de Triomphe, Le Louvre			see above	see above
Professions (2 weeks)	<u>Review 7th grade</u> Vocab: professions <u>Grammar:</u> no article with être			see above	see above
Animals & Nature (3 weeks)	<u>Review 7th grade</u> <u>Vocab:</u> animals, nature <u>Culture:</u> animal sounds <u>Song:</u> Les poissons			see above	see above
Family & adjectives (3 week)	<u>Review 7th grade</u> <u>Vocab:</u> family, pets, adjectives <u>Grammar:</u> relationships, adjectives			see above	see above

	<u>Song:</u> Ma famille <u>Culture:</u> families in France				
Final Exam Review (1-2 weeks)	<u>Review 7th & 8th grade</u>				